

## C A Johnson Preparatory Academy

2219 Barhamville Rd.  
Columbia, South Carolina 29204

**Grades** 9-12 High School

**Enrollment** 548 Students

**Principal** Kathie Greer 803-253-7092

**Superintendent** Dr. Allen J. Coles 803-231-7500

**Board Chair** Lane Quinn 803-231-7556

# THE STATE OF SOUTH CAROLINA 2006 ANNUAL SCHOOL REPORT CARD

### ABSOLUTE RATING

UNSATISFACTORY

Absolute Ratings of High Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
1	1	4	0	16

### IMPROVEMENT RATING

UNSATISFACTORY

### ADEQUATE YEARLY PROGRESS

NO

This school met 10 out of 13 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

### SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

**PERFORMANCE TRENDS OVER 4-YEAR PERIOD**

Year	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2003	Unsatisfactory	Unsatisfactory	No
2004	Unsatisfactory	Unsatisfactory	No
2005	Unsatisfactory	Excellent	No
2006	Unsatisfactory	Unsatisfactory	No

**DEFINITIONS OF SCHOOL RATING TERMS**

- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

**HIGH SCHOOL ASSESSMENT PROGRAM (HSAP) EXAM PASSAGE RATE: SECOND YEAR STUDENTS**

	Our School			High Schools with Students Like Ours		
Percent	2004	2005	2006	2004	2005	2006
Passed 2 subtests	52.4	34.7	48.5	60.0	55.0	57.1
Passed 1 subtest	19.0	31.4	23.5	19.9	23.3	18.5
Passed no subtests	28.6	33.9	27.9	20.1	21.6	29.3

**HSAP PASSAGE RATE BY SPRING 2006**

	Our School	High Schools with Students Like Ours
Percent	80.4%	82.9%

**ELIGIBILITY FOR LIFE SCHOLARSHIP**

Percent of	Our School	High Schools with Students Like Ours
Seniors eligible for LIFE Scholarships at four-year institutions*	5.2	2.6
Seniors who met the SAT/ACT requirement	5.2	2.9
Seniors who met the grade point average	35.1	28.7

\*Using only the SAT/ACT and grade point average requirements

**GRADUATION RATE**

	Our School	High Schools with Students Like Ours
Number of Students	148	137
Number of Diplomas	86	81
Rate	58.1%	63.7%

**Abbreviations for Missing Data**

N/A Not Applicable   N/AV Not Available   N/C Not Collected   N/R Not Reported   I/S Insufficient Sample

**END OF COURSE TESTS**

Percent of students scoring 70 or above on:	Our School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	62.9	68.2
English 1	54.5	50.0
Biology 1/Applied Biology 2	8.8	33.1
Physical Science	15.6	20.1
All Subjects	37.6	43.0

**PERFORMANCE BY STUDENT GROUPS**

	HSAP Passage Rate by Spring 2006		Eligibility for LIFE Scholarship		Graduation Rate		
	n	%	n	%	n	%	Met State Objective
All Students	112	80.4	97	5.2	86	58.1	Yes
<b>Gender</b>							
Male	53	75.5	36	2.8	64	40.6	N/A
Female	56	89.3	61	6.6	84	71.4	N/A
<b>Racial/Ethnic Group</b>							
White	N/A	N/A	0	0.0	N/A	N/A	N/A
African American	109	82.6	97	5.2	148	58.1	N/A
Asian/Pacific Islander	N/A	N/A	0	0.0	N/A	N/A	N/A
Hispanic	N/A	N/A	0	0.0	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	0	0.0	N/A	N/A	N/A
<b>Racial/Ethnic Group</b>							
Non disabled	97	88.7	97	5.2	132	62.1	N/A
Disabilities other than speech	15	26.7	0	0.0	16	25.0	N/A
<b>Migrant Status</b>							
Migrant	N/A	N/A	0	0.0	N/A	N/A	N/A
Non-migrant	112	80.4	97	5.2	148	58.1	N/A
<b>English Proficiency</b>							
Limited English Proficient	N/A	N/A	0	0.0	N/A	N/A	N/A
Non-Limited English Proficient	112	80.4	97	5.2	148	58.1	N/A
<b>Socio-Economic Status</b>							
Subsidized meals	86	77.9	121	55.4	121	55.4	N/A
Full-pay meals	26	88.5	22	18.2	27	70.4	N/A

n = number of students on which percentage is calculated

**Abbreviations for Missing Data**

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**HSAP PERFORMANCE BY GROUP**

	<i>Enrollment 1<sup>st</sup> Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
<b>English/Language Arts – State Performance Objective = 52.3%</b>									
All Students	136	95.6	30.7	37.7	20.2	11.4	35.1	No	Yes
<b>Gender</b>									
Male	60	95.0	41.2	27.5	17.6	13.7	33.3	N/A	N/A
Female	76	96.1	22.2	46.0	22.2	9.5	36.5	N/A	N/A
<b>Racial/Ethnic Group</b>									
White	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
African American	134	96.3	31.0	37.2	20.4	11.5	35.4	No	Yes
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
<b>Disability Status</b>									
Not Disabled	108	97.2	19.8	40.7	25.3	14.3	44.0	N/A	N/A
Disabled	28	89.3	73.9	26.1	N/A	N/A	0.0	I/S	I/S
<b>Migrant Status</b>									
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	136	95.6	30.7	37.7	20.2	11.4	35.1	N/A	N/A
<b>English Proficiency</b>									
Limited English Proficient	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Non-Limited English Proficient	136	95.6	30.7	37.7	20.2	11.4	35.1	N/A	N/A
<b>Socio-Economic Status</b>									
Subsidized meals	107	98.1	33.3	38.5	19.8	8.3	32.3	No	Yes
Full-pay meals	29	86.2	16.7	33.3	22.2	27.8	50.0	N/A	N/A
<b>Mathematics – State Performance Objective = 50.0%</b>									
All Students	136	96.3	44.3	40.9	11.3	3.5	30.4	Yes	Yes
<b>Gender</b>									
Male	60	93.3	46.0	32.0	16.0	6.0	36.0	N/A	N/A
Female	76	98.7	43.1	47.7	7.7	1.5	26.2	N/A	N/A
<b>Racial/Ethnic Group</b>									
White	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
African American	134	97.0	44.7	40.4	11.4	3.5	30.7	Yes	Yes
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
<b>Disability Status</b>									
Not Disabled	108	98.1	34.8	47.8	13.0	4.3	37.0	N/A	N/A
Disabled	28	89.3	82.6	13.0	4.3	N/A	4.3	I/S	I/S
<b>Migrant Status</b>									
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	136	96.3	44.3	40.9	11.3	3.5	30.4	N/A	N/A
<b>English Proficiency</b>									
Limited English Proficient	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Non-Limited English Proficient	136	96.3	44.3	40.9	11.3	3.5	30.4	N/A	N/A
<b>Socio-Economic Status</b>									
Subsidized meals	107	97.2	48.4	38.9	10.5	2.1	27.4	Yes	Yes
Full-pay meals	29	93.1	25.0	50.0	15.0	10.0	45.0	N/A	N/A

**Abbreviations for Missing Data**

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**SCHOOL PROFILE**

	<b>Our School</b>	<b>Change from Last Year</b>	<b>High Schools with Students Like Ours</b>	<b>Median High School</b>
<b>Students (n= 548)</b>				
Retention rate	10.3%	Down from 17.7%	10.2%	7.0%
Attendance rate	93.5%	Down from 95.2%	95.0%	95.5%
Eligible for gifted and talented	6.4%	No change	3.4%	7.9%
With disabilities other than speech	18.5%	Up from 17.4%	15.5%	12.3%
Older than usual for grade	11.9%	Down from 17.3%	14.5%	9.5%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.7%	Up from 0.4%	1.2%	1.2%
Enrolled in AP/IB programs	19.1%	Up from 0.0%	4.7%	11.2%
Successful on AP/IB exams	N/A	N/A	N/A	N/A
Eligible for LIFE Scholarship*	5.2%		2.0%	10.2%
Annual dropout rate	5.5%	Down from 8.0%	2.8%	2.8%
Career/technology students in co-curricular organizations	0.0%	Down from 4.8%	3.7%	3.5%
Enrollment in career/technology center courses	287	Down from 295	280	448
Students participating in worked-based experiences	4.2%	Down from 17.1%	21.6%	24.2%
Career/technology students mastering core competencies	75.2%	Up from 60.4%	73.6%	80.0%
Career/technology completers placed	100.0%	N/A	98.4%	99.1%

\* Using only SAT/ACT and Grade Point Average requirements.

**Teachers (n= 45)**

Teachers with advanced degrees	48.9%	Down from 50.0%	50.0%	55.5%
Continuing contract teachers	N/AV		N/AV	N/AV
Classes not taught by highly qualified teachers	16.0%	N/A	16.0%	9.6%
Teachers with emergency or provisional certificates	18.9%	Up from 13.9%	17.4%	9.9%
Teachers returning from previous year	77.1%	Up from 67.4%	78.2%	86.3%
Teacher attendance rate	95.4%	Down from 95.6%	94.3%	95.3%
Average teacher salary	\$40,468	Down 3.1%	\$41,368	\$42,943
Prof. development days/teacher	6.2 days	Down from 8.1 days	11.5 days	11.2 days

**School**

Principal's years at school	4.0	Up from 3.0	3.0	3.0
Student-teacher ratio in core subjects	21.1 to 1	Up from 18.7 to 1	20.9 to 1	25.7 to 1
Prime instructional time	87.9%	Down from 89.8%	87.4%	89.3%
Dollars spent per pupil*	\$8,893	Down 7.2%	\$8,734	\$6,792
Percent of expenditures for teacher salaries*	59.6%	Up from 57.8%	52.4%	55.3%
Percent of expenditures for instruction*	66.2%		59.0%	61.1%
Opportunities in the arts	Excellent	No change	Good	Excellent
Parents attending conferences	99.7%	Up from 9.4%	83.0%	92.8%
SACS accreditation	Yes	No change	Yes	Yes
Character development	Average	Down from Good	Good	Good

\* Prior year audited financial data are reported.

	<b>Our District</b>	<b>State</b>
Classes in low poverty schools not taught by highly qualified teachers	7.1%	6.2%
Classes in high poverty schools not taught by highly qualified teachers	11.5%	10.2%
	<b>State Objective</b>	<b>Met State Objective</b>
Classes not taught by highly qualified teachers in this school	0.0%	No
Student attendance in this school *or greater than last year	94.0%*	No

**Abbreviations for Missing Data**

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**REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL**

C. A. Johnson Preparatory Academy (formerly C. A. Johnson High School) continues to operate within the framework of its three guiding principles: building community trust, improving student outcomes and creating a healthy learning environment. The 2005-2006 school year yielded many significant outcomes. The academy completed the sixth year of its partnership with Benedict College, which was highlighted by numerous students completing college level courses for dual credit at no cost to them.

The academy's focus has been to increase the academic performance of our students and prepare them for higher education. Initiatives such as the Benedict Summer Academy, 8.5 Academy, Freshman Academy, After-School Tutoring Program, and increased enrollment in Advanced Placement classes have been implemented to provide academic enrichment for our students.

Our students have reaped the benefits of our academic initiatives, and their performance has soared to unparalleled heights of excellence. Several students earned the necessary score on the American College Test (ACT) or Scholastic Aptitude Test (SAT) to qualify for the state's Life Scholarship. Two students' scores were high enough to distinguish themselves as Palmetto's Fellows. Ten students were honored by Richland School District One as Academic All-Stars, and three of those were distinguished as High School Scholars. One student was elected governor of Palmetto Girls State and honored as a National Merit Finalist.

Further, we had a significant increase in the number of students scoring three or above on the Advanced Placement examinations, and scores on the SAT and ACT continued to rise significantly. Our 95-point gain on the SAT ranked second among all high schools in the State of South Carolina. Also, over 50% of our tenth graders passed both parts of the High School Assessment, and our school's improvement index (.9) on the State Report Card was the highest among all Richland One schools.

For the 2006-2007 school year, we will continue to implement our school's renewal plan and explore creative means of getting parents more involved in the educations of their children. Infusing more rigor into the curriculum, maintaining high expectations of our students, keeping a safe academic environment and providing meaningful growth opportunities for our staff will remain our top priorities.

Dr. James A. Taylor, Principal, C. A. Johnson Preparatory Academy  
Ms. Barbara Stroman, SIC Chairperson

**EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS**

	Teachers	Students*	Parents*
Number of surveys returned	48	66	26
Percent satisfied with learning environment	85.4%	68.2%	84.6%
Percent satisfied with social and physical environment	89.4%	69.2%	65.4%
Percent satisfied with school-home relations	47.9%	79.4%	70.8%

\*Only eleventh grade students and their parents were included. For schools without grade 11, only the highest grade was included.